### NEW BRUNSWICK'S WELLNESS STRATEGY

### VISION:

A HEALTHY NEW BRUNSWICK WHERE, TOGETHER, WE LEARN, WORK, PLAY AND LIVE IN A CULTURE OF WELLNESS.



### **WHAT IS WELLNESS?**

Wellness is the optimal state of health and well-being of individuals and groups. It is the ability of people and communities to reach their fullest potential, both in terms of health and fulfilment of purpose.

### **CONTEXT:**

As New Brunswickers, we are recognizing our capacity and assets, within ourselves and our environments, to positively impact wellness.

### **GUIDING PRINCIPLES:**

- Using a Comprehensive Approach
- Focusing on *Inclusiveness and Equity*
- Building on psychological needs of competence ("I feel capable and I contribute with my skills and knowledge"), autonomy ("I feel I have a voice and choices") and relatedness ("I feel connected to relationships and environments that support and encourage me")

## GOALS

➤ Increase
number of
New Brunswickers
with capacity to
support healthy
development
and wellness.

Increase number
 of settings with
 conditions that
 support wellness.

# WHO PLAYS A ROLE?

Individuals, families, informal groups

#### Communities

Organizations, networks, coalitions

Health and social service providers

Educators

Private sector

Governments; First Nations

## HOW TO EFFECT

Partnerships and Collaboration—Join, form relationships, work together

Asset Based Development

-Use positive assets and
build on existing strengths

**Promotion**—Communicate, share and promote

Leadership, Policy and Legislation—Lead, influence, develop and apply policy and legislation

**Evidence Informed** 

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Practice-Understand our situation through research and surveillance, evaluate to know what works and share what we have learned

### WHAT OUTPUTS?

#### **EXAMPLES:**

- · Individual, family, group activities
- Partnership agreements
- Mobilization groups (committees, networks, etc.)
- List/map of our strengths and assets
- Initiatives built on assets
- Learning and planning opportunities (workshops, conferences, other learning events, etc.)
- Resources and tools to communicate and share knowledge
- Storytelling to share history, traditions, wisdom
- New information
- Guidelines and practices
- Rules and policies
- Bylaws and legislation
- Data and surveillance
- Community profiles
- Research and evaluation reports
- Knowledge sharing (access and use data for evaluation and research)

### DIMENSIONS OF WELLNESS

- Emotional
   Mental/Intellectual
- PhysicalSocial
- EnvironmentalOccupational
- Spiritual
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New Brunswickers have optimized their capacity to support healthy development and wellness for themselves and others.

**HEALTHY AND RESILIENT PEOPLE -**

# OUTCOMES

#### **HEALTHY AND RESILIENT ENVIRONMENTS –**

Conditions to support wellness are optimized in homes, schools, communities, workplaces and other settings.

- Income and Social Status
- Social Support Networks
- Social Environments
- Education and Literacy
- Employment and
- Working Conditions
   Healthy Child Development
- Culture
- Personal Health Practices and Coping Skills
- Physical EnvironmentsHealth Services
- nealth Services
- Gender
- Biology and Genetic Endowment

## **IMPACT**

## ENHANCED QUALITY OF LIFE FOR ALL

As expressed by, but not limited to:

- Improved standard of living
- Improved physical, psychological and social health
- Reduced health inequities
- Educated citizens
- Accessible and inclusive communities
- Dynamic sport and recreation, arts, culture
- Sustainable environment

