

**TURF, TRUST AND
COLLABORATION:
PRACTICAL TOOLS FOR
BUILDING TRUST**

1. How well did this workshop help you achieve these learning objectives?

	Not at all	A little	A fair amount	A great deal
a) Increase your knowledge of partners, provincial and regional priorities, group activities and progress	1	14	34	10
b) Increase knowledge and skills for developing trust and engaging relationships with core partners		16	26	17
c) Increase access to and practice tools which build trust and engagement		16	38	5

2. How do you plan to use the information presented at the workshop?

Please check all that apply.

- 30 To develop or deliver programs or projects
- 9 To develop policy
- 36 To inform a change in practice
- 12 To develop training
- 11 To guide or inform research
- 49 To build new partnerships
- 38 For reference in daily work

3. What specific idea, tool or resource will you put into practice?

Tamarack Website XXX

Engagement Tools XXXXXX

Collaborative spectrum Tool XXXXXX

STOP It XX

4 Agendas/Meeting Design XXXXXX

TRIZ/Trust Tools XXXXXXXXXXXXXXXX

1 Minute Marathon XXX

Gives, Gets & Constraints XX

Partnerships developed today

XXXXXXXXXX

Potential create a community of practice

Personal Asset Inventory X



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4. Are you interested in participating in a follow-up activity promoting further collaboration with these partners?

- 54 Yes
 1 No

5. I would really like to know more about...

- List of names and contacts regional & Provincial contacts & Mandates XXXXXXXX
- 1 pager of each organization XXX
- 1 stop shop for resources
- More regular opportunities for provincial & regional collaborations – either face to face or via skype - Create Collective impact XXXXXXXX
- More in depth on the how to build community mobilization XXX
- Mapping Collectives of Collectives – Provincial level
- Dept. of Social Development – beyond wellness
- List of funding programs
- More sessions on using tools in person
- Conflict resolution between groups – breaking down barriers
- Strategic planning
- Community development & establishing community groups
- Asset Map planning and establishing group goals
- Building confidence in community and letting go of control
- How NGOs fit into puzzle
- Collaborating in South East
- Shared data collection/vision
- Alignment between all strategies/visions and how they connect – Wellness Strategy
- Asset mapping process of what is already happening and tools to measure impact

6. Other Comments:

- Great Day/Workshop XXXXXXXX
- Do it Again with more community Partners XXXX
- Add reps from Education (School Districts), ANBIC or NACL, First Nations, ONB, Food Banks, RCMP Community people and ESIC XXX
- More people from North West
- More time at regional tables & one identified action we could take XXX
- Summary of all regional tables – to see commonalities & differences
- Need to work harder to understand roles & mandates to collaborate versus duplicate
- Meeting others is very important X



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- Resource list needed to all organizations XXXX
- Excellent resources provided XXX
- Would like to access Community Innovation Agenda document in French
- Gather and add meat to the organization presentations – people, strengths, challenges & goal, add best practices of what we share & currently do
- Loved learning and seeing stories on Tamarack site – Intentional stories in Atlantic Canada – Vibrant Communities, Cape Breton, Dartmouth – NB Needs to take this further intentionally
- Share working group members as well
- Short turnaround time for Pecha Kucha submission
- Do a better definition of themes to ensure we are all interpreting things the same to improve communication
- Continue to the conversation to create better collaboration, work together, better communicate and create common goals XX
- Loved the 13 steps to building confidence
- Change the way we all do business to be more community developer minded – like working outside 9:00 – 5:00, change systems to eliminate or reduce red tape, and working in silos, improve way we work together even within same departments & within provincial departments
- Too much bread at lunch, inform people of daily schedule – when was lunch & breaks

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